St. Aloysius College (Autonomous), Jabalpur, (M.P.)

Reaccredited 'A+' by NAAC (CGPA – 3.68/4.00) College with Potential for Excellence by UGC DST FIST Supported

BA I Year Functional English Paper I Phonetics& Spoken English

Course Outcome:

- Ability to speak and write clearly in standard and academic English and identify deviant use of English both in written and spoken forms
- Ability to listen to and read carefully various viewpoints and engage with them;
 recognize the errors of usage and correct them
- Ability to use critical concepts and categories with clarity
- Recognize their own ability to improve their own competence in using the language
- Understand and appreciate English spoken by people from different regions

Note: The syllabus of BA- II consists of two theory papers of 40 marks each and there will be 20 marks for the Internal Assessment. Out of the 20 marks allocated for the Internal Assessment, 10 marks are assigned for each assessment held at the interval of 03 months and 06 months respectively. In addition of this there will be Practical Examination of 50 marks.

Subject : Functional English

Class : B.A. Part-I

Paper : I

Title : Phonetics & Spoken English

Maximum Marks : 40

The scheme of examination and the allotment of marks shall be as under:-

Section A	Objective Type Questions	5x1=5 Marks
	(One question to be set from each unit)	
Section B	Short Answer Type Questions	5x2=10 Marks
	Ten Questions (Two from each unit) to be set five to	
	be attempted.	
Section C	Long Answer Type Questions	5X5= 25 Marks
	Ten questions(two from each unit)	
	And five to be attempted.	
	TOTAL	40 marks

Unit I	Speech Mechanism, Organs of Speech & Classifications of Speech Sounds,	
	Introduction to Phonetic Symbols: Consonants & Vowels	
Unit II	Concept of Syllable & Syllable Division	

	Consonants Clusters, Stressed and Unstressed Syllables, Rules of Word	
	Stress	
Unit III	Transcription of words, Pronunciation of Isolated words, Strong and weak	
	Forms of Verbs	
Unit IV	Word Accent	
	Accent & Rhythm in Connected speech,	
	Intonation: Form and Function of Intonation, The Concept of General	
	Indian English(GIE)	
Unit V	Uses of Tones	
	Assimilation and Elision, Practice in Phonetic Transcription	

Text Book:

- 1. Sethi J. & P. V Dhamija. *A Course in Phonetic and Spoken English*. Delhi: Prentice- Hall of Private Limited
- 2. Sasikumar & Dhamija: Spoken English, Tata: Mc -Graw
- 3. Balasubramanim, T. *A Text Book for English Phonetics for Indian Students*, Madras. Macmillian India Limited
- 4. Bansal, R.K. J.B. Harrison. Spoken English for India. India: Orient Longman Limited.
- 5. Jones, Daniel. English Pronunciation Dictionary

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BA I Year Functional English Paper II Functional Grammar

Course Outcome:

- Ability to speak and write clearly in standard and academic English and identify deviant use of English both in written and spoken forms
- Ability to listen to and read carefully various viewpoints and engage with them; recognize the errors of usage and correct them
- Ability to use critical concepts and categories with clarity
- Recognize their own ability to improve their own competence in using the language
- Understand and appreciate English spoken by people from different regions

Note: The syllabus of BA- II consists of two theory papers of 40 marks each and there will be 20 marks for the Internal Assessment. Out of the 20 marks allocated for the Internal Assessment, 10 marks are assigned for each assessment held at the interval of 03 months and 06 months respectively. In addition of this there will be Practical Examination of 50 marks.

Subject : Functional English

Class : B.A. Part-I

Paper : II

Title : Functional Grammar

Maximum Marks : 40

The scheme of examination and the allotment of marks shall be as under:-

Section A	Objective Type Questions	5x1=5 Marks
	(One question to be set from each unit)	
Section B	Short Answer Type Questions	5x2=10 Marks
	Ten Questions (Two from each unit) to be set five to	
	be attempted.	
Section C	Long Answer Type Questions	5X5= 25 Marks
	Ten questions(two from each unit)	
	And five to be attempted.	
	TOTAL	40 marks

Course Content

Unit I	Tenses and its Uses		
	The Phrase and the Clause, their meaning and differences		
Unit II	The Verb: regular & Irregular		
	Transitive and Intransitive: Uses of Verb		
	Verb Phrase: Form and function		
	Auxiliary and Modals: Mood and Modality		
Unit III	Noun Phrases		
	Adjective Phrases		
	Adverb Phrases		
Unit IV	Types of Prepositions		
	Uses of Preposition		
	Prepositional Phrases		
Unit V	Noun Clause and its Cases		
	Adjective Clause and its Cases		
	Adverb Clause and its Cases		
	The Relative Clauses		

Text Book:

- 1. Wren, P.C., H. Martin. *High School English Grammar and Composition*. New Delhi: S. Chand & Company Limited
- 2. Geoffery, Leech and Jan Savartvik. *A Communicative Grammar of English*. London: Longman/E.L.B.S 1975.

Reference Books:

- 1. Randolf, Leech and Savartvik. A Grammar of Contemporary English. Longman Group of Limited
- 2. Collins Cobuilds. English Grammar. Harper Collins
- 3. Murphy R. Essential English Grammar. Cambridge University Press